







Green Level Accreditation Checklist

The 'Accreditation Progress' tab shows up to date progress in the Modeshift STARS Education system

| Introduction | -,- |
|---|-----|
| 'School Details' section completed | |
| 'Pupil and Staff Information' section completed | |
| 'Opening Hours' section completed | |
| | |
| Working Group | ı |
| Working group established* | |
| Travel & Transport Infrastructure | |
| 'On-site Facilities' section completed | |
| 'Transportation Links' section completed | |
| Must be sufficient detail to describe how to access the site by each travel mode. | |
| | |
| Surveys, Modal Shift & Targets | l |
| At least two 'Targets' set | |
| Targets must be SMART & not already achieved | |
| Consultation | |
| A minimum of two unique 'Consultation' actions recorded and Completed (not required for College or University site types) | |
| Travel & Transport Issues | |
| A minimum of one current issue has been identified, and recorded | |
| Initiatives | |
| A minimum of ten unique 'Travel Initiatives' recorded as Planned | |
| A minimum of five unique 'Supporting Initiatives' recorded as Planned | |
| | • |
| Sign Off | ı |
| Application is signed off by Head Teacher/SMT and LA Officer. | |
| Best practice to obtain sign off by Governors and Pupil Group | |
| Statement of endorsement provided by Senior Management Team | |

^{*}Not a requirement for Green accreditation but it is best practice to complete these sections









Bronze Level Accreditation Checklist

| The 'Accreditation Progress' tab shows up to date progress in the Modeshift STARS Education system |
|---|
| Previous Level Complete |
| All Green Level criteria complete & up to date |
| |
| Introduction |
| 'School Travel Policy' updated / linked to* |
| |
| Working Group |
| Working group established* |
| |
| Surveys, Modal Shift & Targets |
| 'Pupil Survey' completed in current academic year – minimum 80% response rate |
| (70% secondary schools, 20% Further Education/Higher Education) |
| 'Staff Survey' completed in current academic year - minimum 50% response rate |
| |
| Initiatives |
| Evidence is not required for Bronze but is strongly recommended |
| NOTE: There must be sufficient information in 'Reporting' for someone outside the school to understand what wa done. 'N/A', 'none', abbreviations, initials and similar are not acceptable for accreditation. |
| A minimum of ten unique 'Travel Initiatives' recorded and Completed |
| A minimum of five unique 'Supporting Initiatives' recorded and Completed |
| |
| Sign Off |
| Application is signed off by Head Teacher/SMT and LA Officer. |
| Best practice to obtain sign off by Governors and Pupil Group |
| Statement of endorsement provided by Senior Management Team |
| *Not a requirement for Propos apprediction but it is best proction to complete these applies |

^{*}Not a requirement for Bronze accreditation but it is best practice to complete these sections





Perform process/add something.



Edit current section.



Return focus to section

Silver Level Accreditation Checklist

The 'Accreditation Progress' tab shows up to date progress in the Modeshift STARS Education system

| Previous Level Comp |
|---------------------|
|---------------------|

| All Green Level criteria complete & up to date | |
|---|--|
| All Bronze Level criteria complete & up to date | |

Working Group

Working Group established and active.

The Working Group must represent the school community and include a minimum of two adults and two pupils. Pupil names should not be added, instead STA/JTA/JRSO should be recorded

Working Group actions documented

Travel & Transport Infrastructure

'STARS Routes to School Audit' completed*

Surveys, Modal Shift & Targets

A minimum of two annual pupil travel surveys recorded within the last fouracademic years, one of which must be from the current academic year

Reduction in pupils travelling to school by car in the last four-academic years (i.e. current academic year & previous three academic years), or <10% travel by 'Car'

Consultation

Evidence is required for all Consultation initiatives

A minimum of seven unique 'Consultation' actions recorded and Completed

Initiatives

Evidence is required for all Initiatives

NOTE: There must be sufficient information in 'Reporting' for someone outside the school to understand what was done. 'N/A', 'none', abbreviations, initials and similar are not acceptable for accreditation.

| A minimum of twenty unique 'Travel Initiatives' recorded and Completed | |
|---|--|
| A minimum of ten unique 'Supporting Initiatives' recorded and Completed | |

Sign Off

| Application is signed off by Head Teacher/SMT and LA Officer. | |
|---|--|
| Best practice to obtain sign off by Governors and Pupil Group | |
| Statement of endorsement provided by Senior Management Team | |

*Not a requirement for Silver accreditation but it is best practice for all sections to be completed.





Perform process/add something.



Edit current section.



Return focus to section

Gold Level Accreditation Checklist

The 'Accreditation Progress' tab shows up to date progress in the Modeshift STARS Education system

| Previous Levels Complete |
|---------------------------------|
|---------------------------------|

| All Green Level criteria complete & up to date | |
|---|--|
| All Bronze Level criteria complete & up to date | |
| All Silver Level criteria complete & up to date | |

Surveys, Modal Shift & Targets

A minimum of two annual pupil travel surveys recorded within the last fouracademic years, one of which must be from the current academic year

Reduction in pupils travelling to school by car in the last four-academic years (i.e. current academic year & previous three academic years) of at least 5 percentage points, or <10% travel by 'Car'

Consultation

Evidence is required for all Consultation initiatives

A minimum of ten unique 'Consultation' actions recorded and Completed

Initiatives

Evidence is required for all Initiatives

NOTE: There must be sufficient information in 'Reporting' for someone outside the school to understand what was done. 'N/A', 'none', abbreviations, initials and similar are not acceptable for accreditation.

| A minimum of twenty-five unique 'Travel Initiatives' recorded and Completed | |
|---|--|
| A minimum of fifteen unique 'Supporting Initiatives' recorded and Completed | |

Gold Standard Delivery

Evidence is required for all Initiatives

The school should demonstrate that it has exceeded expectations in at least one of the following categories: Walking, Cycling, Public Transport, Air Quality or Road Safety & Training

Sign off

| Application is signed off by Head Teacher/SMT and LA Officer. | |
|---|--|
| Best practice to obtain sign off by Governors and Pupil Group | |
| Statement of endorsement provided by Senior Management Team | |





Perform process/add something.



Edit current section.



Return focus to section

Platinum Level Accreditation Checklist

The 'Accreditation Progress' tab shows up to date progress in the Modeshift STARS Education system **Previous Levels Complete**

| All Green Level criteria complete & up to date | |
|---|--|
| All Bronze Level criteria complete & up to date | |
| All Silver Level criteria complete & up to date | |
| All Gold Level criteria complete & up to date | |

Surveys, Modal Shift & Targets

A minimum of three annual pupil travel surveys recorded within the last fouracademic years, one of which must be from the current academic year Increase in active modes of travel (walk, cycle, scoot) for the whole journey to

school of at least 5 percentage points in the last four-academic years (i.e. current academic year & previous three academic years).

Sign off

| Application is signed off by Head Teacher/SMT and LA Officer. | |
|---|--|
| Best practice to obtain sign off by Governors and Pupil Group | |
| Statement of endorsement provided by Senior Management Team | |